High Reliability in the Time of COVID-19



SEMINAR: EDU 2104W FEES: Members: \$29

Non-members: \$39

OVERVIEW:

How does a major disruption such as the COVID-19 pandemic impact other efforts? Hospitals have been working for some time to incorporate high reliability principles into routine operations. Rather than setting aside these efforts during the crisis, some hospitals recognized that use of these principles is essential to organizational resilience. This webinar will provide a brief overview of high reliability principles, how they have been both applied in hospitals and adapted during the COVID-19 pandemic.

OBJECTIVES:

Participants will be able to:

- Summarize the five principles from high reliability organizations
- Describe how other hospitals have applied these principles
- Apply use of the principles in their own organization

LEARNER OUTCOME:

After successfully completing the course, the learner will be able to list high reliability principles that is essential to organizational resilience during the COVID-19 pandemic which can be transferrable to their organization.

"Successful completion of the course is defined as webinar attendance for 95% of the learning session and a completed course evaluation."

TARGET AUDIENCE:

Physicians, C-suite, nurse leaders, registered nurses, pharmacy, interdisciplinary healthcare providers, quality improvement professionals and risk managers.



Faculty: Fran Griffin & Associates, LLC

Fran Griffin, RRT, MPA is an independent consultant with over 25 years of experience in health care, particularly in the areas of patient safety, quality improvement and high reliability. She worked previously at the CMS Innovation Center and the Institute for Healthcare Improvement. Fran is a Registered Respiratory Therapist with hospital experience including oversight for quality, case management, and related departments. She currently serves as improvement advisor to the NJ Academy of Family Physicians, works with Safe and Reliable Care as a Senior HRO Expert and provides training programs for the NJ Hospital Association and other organizations.

CONTINUING EDUCATION CREDITS:

Medical Society of New Jersey Accreditation Statement

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Society of New Jersey (MSNJ) and the Health Research and Educational Trust of New Jersey (HRET). HRET is accredited by the Medical Society of New Jersey to provide continuing medical education for physicians.

HRET designates this live activity for <u>1.0</u> AMA PRA Category 1 Credits. TM Physicians should claim only the credits commensurate with the extent of their participation in the activity.

New Jersey State Nurses Association Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the American Nurses Credentialing Center's Commission on Accreditation and New Jersey State Nurses Association through the Health Research and Educational Trust of New Jersey (HRET).

HRET is approved as a provider of nursing continuing professional development by *New Jersey State Nurses Association*, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Provider Number P131-2/18-21.

This activity provides **<u>1.0</u>** nursing contact hours.

There are no conflicts of interest, sponsorship or financial/commercial support being supplied for this activity. Accredited status does not imply endorsement by the provider or American Nurses Credentialing Center's Commission on Accreditation of any commercial products displayed in conjunction with an activity.

American College of Healthcare Executives:

As an independent chartered Chapter of the American College of Healthcare Executives, the ACHE-NJ is authorized to award <u>1.0</u> hours of ACHE Qualified Education credit toward advancement or recertification in the American College of Healthcare Executives.

Participants in this program who wish to have it considered for ACHE Qualified Education credit should list their attendance when they apply to the American College of Healthcare Executive for advancement or recertification.

New Jersey Board of Pharmacy Statement: (pending)

The New Jersey Board of Pharmacy has granted **<u>0.0</u>** live continuing education credits for this program.

DISCLOSURE INFORMATION: Full disclosure will be provided at the educational activity.



