

Reducing Medicaid Readmissions In-Person Working Session

March 26, 2018 | NJHA Conference & Event Center, 760 Alexander Rd., Princeton, N.J. 08540

Registration | 8:30 a.m.

Fee | Complimentary

Program | 9 a.m. – 3 p.m.

Optional Lunch: \$30

Seminar | EDU 1823A

Program Overview:

New Jersey Hospital Improvement Innovation Network (NJHIIN) is hosting a learning-action collaborative aimed at reducing Medicaid Readmissions. Reducing all-payer readmissions has been a long-standing focus of the NJHIIN work, and now with new Medicaid readmission non-payment policies, organizations need to be prepared to implement practices aimed at preventing readmissions in this patient population.

To improve processes aimed at reducing readmissions, Dr. Amy Boutwell, author of the [ASPIRE](#) readmission reduction model, will lead New Jersey organizations through the steps of this framework using discussion, coaching and workshop style learning.

Objectives:

1. Articulate your overall readmission reduction goal and strategy
2. Specify your Medicaid readmission reduction goal and strategy
3. Develop 3 detailed implementation action plans

Learner Outcome:

The learner will be able to state their organizations Medicaid readmission goal and identify 2 action strategies to achieve the goal.

*Successful completion of the course is defined as in-person attendance for 95% of the didactic learning session, development of 3 detailed implementation action plans and a completed course evaluation.

Target Audience:

Readmission reduction teams – MDs, RNs, pharmacists, social workers, case managers, quality directors and at least one “Medicaid-relevant” non-hospital partner (behavioral health, peer support, community health worker, community based social worker)



Format:

This is a working session. Attendees will receive direct advisement on developing practical, effective strategies to reduce Medicaid readmissions, informed by national expertise and by the ideas and efforts of collaborating NJHA HIIN teams. Attendees should be those who have the ability to develop and implement plans to reduce Medicaid readmissions.

Preparation:

The more you invest in the pre-work, the more you will benefit from the working session. Dr. Boutwell will assume you have attended first webinar, pre-work office hours, and have reviewed the ASPIRE Guide. Bring results of your pre-work, or questions about the work if you are unable to do it. Dr. Boutwell recommends that you bring a Medicaid-relevant partner who is willing to work to reduce readmissions (clinic, care manager, behavioral health, social work; see ASIPRE Chapter 5).

Agenda:

9 a.m. – 12p.m. | Design an effective strategy, leveraging what you already are doing, expanding and adapting where needed.

12 p.m. | Working Lunch

12:30 p.m. – 3 p.m. | Develop 3 specific action plans that you commit to implement over the next 60 days and report out to each other.

Medical Society of New Jersey Accreditation Statement

HRET is accredited by the Medical Society of New Jersey to provide continuing medical education for physicians.

HRET designates this live activity for **5.5 AMA PRA Category 1 CreditsTM**. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

New Jersey State Nurses Association Accreditation Statement

Health Research and Educational Trust is an approved provider of continuing nursing education by the New Jersey State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Provider Number P131-1/15-18.

This activity provides **5.5** contact hours.

There is no conflict of interest, sponsorship or financial/commercial support being supplied for this activity. Accredited status does not imply endorsement by the provider or American Nurses Credentialing Center's Commission on Accreditation of any commercial products displayed in conjunction with an activity.

Nursing Home Administrators Licensing Board Statement:

This continuing education program is sponsored/conducted by the Health Research and Educational Trust and is in compliance with N.J.A.C. 8:34-7.3 to provide licensed nursing home administrator (LNHA) and certified assisted living administrator (CALA) education credits accepted by the Nursing Home Administrator Licensing Board. This education activity may only be used for continuing education credit and not to meet academic college credits.

This education activity has been approved for **5.5** LNHA/CALA credits.

New Jersey Board of Pharmacy Statement: *(Credits pending)*

Application for pharmacy credits have been submitted to the N.J. Board of Pharmacy.

American College of Health Executives: *(Credits pending)*

As an independent chartered Chapter of the American College of Healthcare Executives, the ACHE-NJ is authorized to award **0.0** hours of ACHE Qualified Education credits toward advancement or recertification in the American College of Healthcare Executives.

Participants in this program who wish to have it considered for ACHE Qualified Education credits should list their attendance when they apply to the American College of Healthcare Executives for advancement or recertification.

DISCLOSURE INFORMATION: Full disclosure will be provided at the educational activity.



