

A Deep Dive into Focus Areas of the LTC Requirements of Participation & New Survey Process Webinar Series

EDU 1816W – January 24th – May 14th **(See details in brochure and fax registrations)**

NJHA/LeadingAge NJ member fee: \$1600 series \$840 half series \$89 per/webinar

Non-member fee: \$2200 series \$1140 half series \$119 p/webinar

PROGRAM OVERVIEW:

The Centers for Medicare and Medicaid Services (CMS) is rolling out the most comprehensive update to the long term care regulations in more than 30 years. This webinar series will focus on the magnitude of these changes in Key areas that are the focus of the new survey process. Faculty who have been on the front-line of training CMS surveyors and have deep experience in survey and certification will translate the complex changes into measurable outcomes and operational reality. The areas of focus are those that are currently guiding surveyor attention and behavior and may also influence survey outcomes. Strategies, tools, and resources will be shared which can be immediately applied in long term organizations.

OBJECTIVES:

- To understand the key areas of focus from the Requirements of Participation (ROPs) for the new survey process
- To learn and adapt strategies that fit into your operations
- To link regulatory sections and requirements to each other and to the new survey process
- To lay the groundwork for compliance for phase 3 of the ROPS

LEARNER OUTCOME(S)

The participants in this webinar series will identify at least five strategies and action steps to use in linking the ROPs with successful performance under the new long term care survey process.

Successful completion of the course is defined as attendance on webinar for 95% of the didactic learning session and a complete course evaluation.

TARGET AUDIENCE:

Long term care facility administrators, medical directors, department managers, supervisors, unit managers, social workers, compliance officers, business officer managers, rehabilitation therapists, quality improvement managers, and others involved in the implementation of the ROPs and in the survey process.

New Jersey State Nurses Association Accreditation Statement:

This activity has been planned and implemented in accordance with the Essential Areas and policies of the American Nurses Credentialing Center's Commission on Accreditation and New Jersey State Nurses Association through the joint providership of Health Research and Educational Trust and Assurant Learning and Performance Solutions.

Health Research and Educational Trust is an approved provider of continuing nursing education by the New Jersey State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Provider Number P131-1/15-18.

Each live webinar activity has been approved for 1.5 contact hours.

Note: *In order to obtain Nursing credits*, the participant must participate by having the computer screen open for the entire webinar and complete the evaluation survey at the end of the program. Webex provides attendance reports that indicate the participants "attention to duration ratio" when viewing the webinar.

Certificates will be sent one day post event by close of business, to those who remained on the webinar for the duration of the program and have completed the evaluation survey. No exceptions.

There are no conflicts of interest, sponsorship or financial/commercial support being supplied for this activity. Accredited status does not imply endorsement by the provider or American Nurses Credentialing Center's Commission on Accreditation of any commercial products displayed in conjunction with an activity.

Licensed Nursing Home Administrator (LNHA) and Certified Assisted Living Administrator (CALA) Accreditation Statement:

This continuing education program is sponsored/conducted by the Health Research and Educational Trust and is in compliance with N.J.A.C. 8:34-7.3 to provide licensed nursing home administrator (LNHA) and certified assisted living administrator (CALA) education credits accepted by the Nursing Home Administrators Licensing Board. This education activity may only be used for continuing education credit and not to meet academic college credits.

Each live webinar activity has been approved for 1.5 LNHA/CALA contact hours.

American College of Healthcare Executives:

As an independent chartered Chapter of the American College of Healthcare Executives, the ACHE –NJ is authorized to award 1.5 hours of ACHE Qualified Education *credit for each webinar attended*, toward advancement or recertification in the American College of Healthcare Executives.

Participants in this program who wish to have it considered for ACHE Qualified Education credit should list their attendance when they apply to the American Collage of Healthcare Executives for advancement or recertification.

DISCLOSURE INFORMATION: Full disclosure will be provided at the educational activity

<p>Wednesday, January 24, 2018 – 3:00 p.m.</p> <p>Substandard Quality of Care</p> <p><i>This webinar reviews the New CMS guidance on substandard quality of care and the impacted F-Tags by regulatory grouping. Includes an examination of how identification and citation of the SQF F-Tags may be impacted by the new survey process.</i></p>	<p>Thursday, March 22, 2018 – 1:30 p.m.</p> <p>Abuse and Neglect – section 2</p>
<p>Thursday, January 25, 2018 – 1:30 p.m.</p> <p>Emergency Preparedness – section 1</p> <p><i>In the wake of major natural disasters in the last year, CMS has developed requirements that bridge quality and safety. This webinar explains those requirements and the role of the survey process with the practical and effective implementation strategies from the life safety faculty. This webinar has two 90-minute sections</i></p>	<p>Wednesday, March 28, 2018 – 1:30 p.m.</p> <p>Life Safety Code – section 2</p>
<p>Thursday, January 31, 2018 – 10 a.m.</p> <p>Facility Assessment</p> <p><i>An overview of the facility assessment regulation and an examination of how a facility's assessment will be used in the new survey process. The CMS tool and the risks and opportunities associated with production and sharing of the assessment will be discussed along with an action plan for updating the assessment and using it effectively.</i></p>	<p>Thursday, March 29, 2018 – 10:00 a.m.</p> <p>Pharmacy Issues – section 1</p> <p><i>Examines medication administration and medication storage alongside updated requirements with a particular focus on unnecessary medication and psychotropic drugs.</i></p>
<p>Friday, February 2, 2018 – 10:00 a.m.</p> <p>Emergency Preparedness – section 2</p>	<p>Wednesday, April 4, 2018 – 2:30 p.m.</p> <p>Life Safety Code – section 3</p>
<p>Tuesday, February 13, 2018 – 10:00 a.m.</p> <p>Staff Competency – section 1</p> <p><i>Review of CMS requirements on competent and sufficient staff as outlined in nursing services, behavioral health and other areas of the RoPs with detailed instruction on defining, measuring and reporting staff competency. Includes a toolkit that can be adapted for each facility's use.</i></p>	<p>Tuesday, April 10, 2018 – 1:30 p.m.</p> <p>Pharmacy Issues – section 2</p>
<p>Wednesday, February 21, 2018 – 10:00 a.m.</p> <p>Staff Competency – section 2</p>	<p>Friday, April 13, 2018 – 10:00 a.m.</p> <p>Behavioral Health – section 1</p> <p><i>Review of the broad framework with in-depth examination of new, relocated and associated requirements. An understanding of the survey process and tools associated with surveyor identification of residents' attainment of their highest practicable well-being relative to emotional and mental well-being related to disease, stress, environment, substance use disorder, non-pharmacological interventions and overall prevention and treatment of diagnosed mental disorders.</i></p>

<p>Monday, March 5, 2018 – 10:00 a.m.</p> <p>QAPI</p> <p><i>Examines the intersections between QAPI and QAA, facility assessment and staff training/competency. Provides actionable best practices in performance management that align with CMS requirements and surveyor examination of the mandatory survey task associated with QAPI.</i></p>	<p>Wednesday, April 18, 2018 – 10:00 a.m.</p> <p>Behavioral Health – section 2</p>
<p>Wednesday, March 14, 2018 – 1:30 p.m.</p> <p>Abuse and Neglect – section 1</p> <p><i>Provides an in-depth look at the CMS terms and definitions and an examination of the potential impacts of updated definitions in surveyor identification and documentation of potential noncompliance. Changes to the regulation in the context of the 7 key components are identified and appraised, particularly for those that have an impact on facility cost and operations.</i></p>	<p>Wednesday, April 25, 2018 – 1:30 p.m.</p> <p>Behavioral Health – section 3</p>
<p>Thursday, March 15, 2018 – 1:30 p.m.</p> <p>Life Safety Code – section 1</p> <p><i>In-depth, three section webinar series on the current CMS fire and life safety requirements which changed significantly in Nov. 2016. Designed for managers of environmental services, safety and security, emergency preparedness.</i></p>	<p>Thursday, May 3, 2018 – 1:30 p.m.</p> <p>Compliance & Ethics</p> <p><i>A review of the requirements with detailed discussion on integrating compliance and ethics with operational and strategic RoPs such as facility assessment, QAPI, staff competency and training.</i></p>
	<p>Tuesday, May 8, 2018 – 1:30 p.m.</p> <p>Trauma Informed Care</p> <p><i>Review of the Phase 3 requirements for executive level staff. This will be followed by an in-depth, in-person seminar later in the year.</i></p>
	<p>Monday, May 14, 2018 – 1:30 p.m.</p> <p>Life Safety Code for Administrators</p> <p><i>An abridged version of the Life Safety Code series just for administrators.</i></p>

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PER FACILITY LOCATION: CHECK ALL THAT APPLY

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- For registration inquiries, please contact: HRETEducation@njha.com or 609-275-4181

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